



SC Annual School Report Card Summary

Crayton Middle
Richland 1
Grades: 6-8
Principal: Susan Childs
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Not Met	N/A

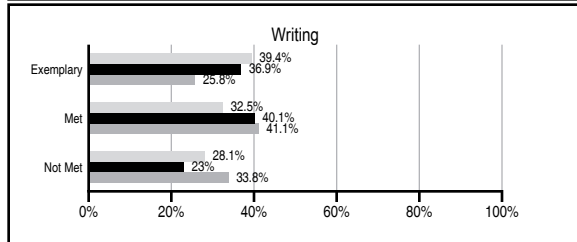
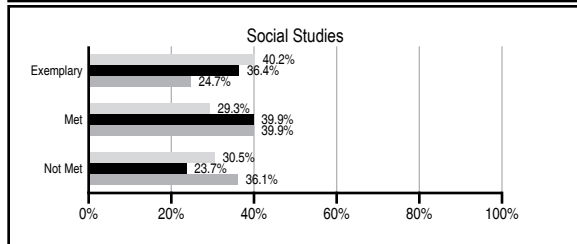
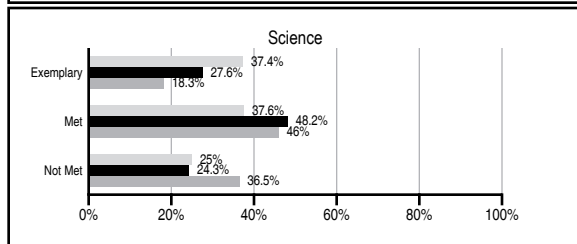
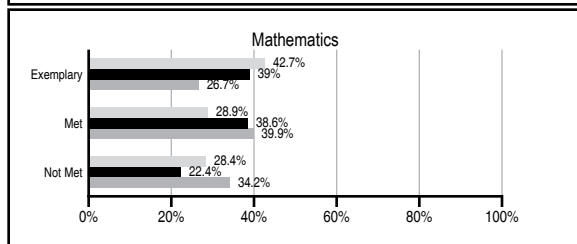
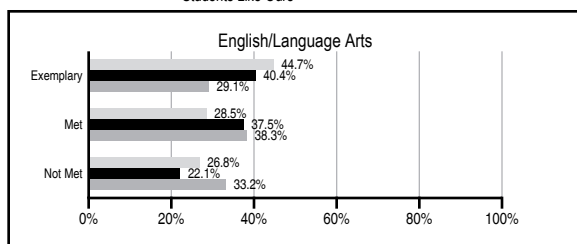
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	19	9	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.1
English 1	N/A	94.1
Physical Science	N/A	69.3
US History and the Constitution	N/A	100.0
All Subjects	100.0	98.1

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Crayton Middle [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=969)				
Students enrolled in high school credit courses (grades 7 & 8)	69.3%	Up from 64.9%	29.8%	21.6%
Retention rate	1.1%	Down from 2.1%	1.1%	1.2%
Attendance rate	96.5%	Up from 96.3%	96.3%	95.9%
Eligible for gifted and talented	35.4%	Down from 36.6%	23.7%	14.8%
With disabilities other than speech	9.7%	Down from 10.9%	11.2%	12.6%
Older than usual for grade	1.5%	Down from 2.7%	1.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.9%	0.4%	0.6%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=76)				
Teachers with advanced degrees	63.2%	Down from 64.1%	60.0%	56.9%
Continuing contract teachers	67.1%	Up from 65.4%	78.4%	72.7%
Teachers with emergency or provisional certificates	15.5%	Up from 13.9%	4.0%	5.3%
Teachers returning from previous year	83.7%	Down from 88.3%	85.7%	82.9%
Teacher attendance rate	93.7%	Down from 94.0%	95.1%	95.2%
Average teacher salary*	\$51,854	Up 1.7%	\$48,564	\$46,599
Classes not taught by highly qualified teachers	3.5%	Down from 4.1%	0.0%	2.4%
Professional development days/teacher	7.3 days	Down from 11.0 days	11.2 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	3.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 21.4 to 1	21.5 to 1	20.1 to 1
Prime instructional time	89.8%	Up from 89.6%	90.5%	89.9%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.7%	97.8%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	\$7,903	Up 18.6%	\$6,994	\$7,645
Percent of expenditures for instruction**	78.5%	Up from 78.2%	66.3%	63.4%
Percent of expenditures for teacher salaries**	72.9%	Down from 75.4%	60.3%	57.0%
% of AYP objectives met	82.6%	Up from 71.4%	93.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	64	266	130
Percent satisfied with learning environment	71.9%	66.0%	85.2%
Percent satisfied with social and physical environment	84.4%	73.2%	88.2%
Percent satisfied with school-home relations	87.3%	80.4%	77.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year has been a championship year for Crayton Middle School. The Crayton Cavaliers won the District Championship in football and basketball. In addition, the Academic Team won the District Championship.

Many other honors were earned at Crayton. One hundred percent of our students passed the End of Course math exams. Crayton had many students recognized as Middle School Scholars, South Carolina Junior Scholars, and Duke Tip recipients. Students were award winners in the District Visual Literacy festival events, science fairs, and the State Fair art competition. The Mathcounts Team continued the tradition of excellence and the Mock Trial Team continues to excel.

Crayton students and teachers are to be congratulated for the strides made in the improvement of our school climate. The implementation of Positive Behavior Intervention and Support (PBIS) provided the structure and clear expectations which allowed the Crayton community to improve the overall learning environment. Students were able to participate in incentive events which helped create a closer sense of community.

The International Baccalaureate Organization re-authorized Crayton as an IBMYP school. Crayton completed the fifth year as an International Baccalaureate Middle Years Programme (IBMYP) school. In addition, Crayton became a Making Middle Grades Work (MMGW) site. MMGW is a comprehensive improvement framework which will assist us as we continue to strive toward our goals.

Parent and community support continues to be a significant factor in the success of Crayton. As the challenges of our economic times continue to put pressure on the school, we will rely even more on our PTO, SIC, Booster clubs, Business Partners, and Faith-based Partners to provide help and support to Crayton.

The faculty and staff of Crayton is comprised of highly-qualified and dedicated individuals. The teachers work collaboratively to provide effective and engaging lessons for the students. Teachers utilize common assessments to keep expectations high on all levels. By analyzing data, including data from MAP testing, teachers are able to determine strengths and weaknesses in instruction so as to continuously make improvements. The diligence of the faculty and staff will allow Crayton to continue to provide an effective and high-quality education to every student.

Linda Randall, SIC Chairperson
Susan G. Childs, Principal

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